

PROMPTS: Teaching for word solving strategies

One-to-one correspondence	Locating words	Monitoring	Cross-checking	Searching	Self-correcting
Read with your finger.	Tell the word and then ...	Try that again.	It could be ... but look at ...	You said ... Can we say it that way?	I like the way you found out what was wrong all by yourself.
Did it match?	Would that make sense?	Point to each word. Point and make them match.	Check it. Does it look right and sound right to you?	You said ... Does that make sense?	
Were there enough words?	Would _____ fit there?	Look at the picture. Remember that ...	Does it make sense and look right to you?	You said ... Does that look right?	You made a mistake on this page. Can you find it?
Did you run out of words?	Do you think it looks like ... ?	I liked the way you did that. Where was the hard bit? Was that okay?	Does it make sense and sound right? What was the new word you read?	What's wrong with this ... ? Try that again and think what else would make sense, look right/sound right.	How did you know it was ... ?
	You said ... Do you think that was right?	Why did you stop? What did you notice? What did you expect to see at the beginning?	How did you know it was? What did you expect to see? What did you do?	You almost got that right. There was something wrong on this page. See if you can find what was wrong. How did you know?	Were you right?
		Were you right? How did you know?	Good. I liked the way you worked it out all by yourself.	Is there another way we could know?	